

FUN PREWRITING PRACTICE FOR KIDS

1 || Rain First, make a cloud at the top of the page and then have a blast drawing vertical lines all over the page to create rain.

2 || Grass Try making fingerprint bugs all over the page. Then use a green marker or crayon to draw vertical or horizontal lines to “hide the bugs in the grass”.

3 || Hair Draw a face on the paper and then kids can draw vertical or horizontal lines for straight hair or circles for curly hair. Next, give some “haircuts” by drawing lines on the page through the hair for the child to cut on.

4 || Flowers Stick stickers or glue pompoms onto the page in a row. Then, make vertical lines, starting at each sticker or pompom down the page to create flowers with stems. Next, show the kids how to cross each line to create the leaves on the stems (intersecting line practice).

5 || Train tracks and trains Have kids help make two parallel horizontal lines and then several vertical lines between the horizontal lines to create a train track. Next, draw a rectangle. Challenge kids to add circles for wheels, a circle for a sun in the sky, and maybe some other train cars with windows with intersecting lines on them for window panes.

6 || Parking spaces or houses Have kids draw lines on paper to create “parking spaces” for toy cars, circles or squares can become “houses” for toy animals, and lines of various orientations (horizontal, diagonal, vertical, intersecting) can become “walls” in between toys/animals.

7 || Target Practice Stickers, magnets, or even counting manipulatives can make great starting points and endpoints for prewriting shapes and lines and are also great for adding both visual and hands-on components to a drawing activity.

8 || Tape Have kids draw circles (“fish”) all over the page. Then, let them “feed the fish” by tearing off small pieces of tape and placing them on the circles. Have them draw vertical or horizontal lines and then place stickers all along the line for added visual motor practice. Place longer pieces of colored tape in different orientations on the page (horizontal, vertical, diagonal, intersecting lines) and have kids trace over the thick lines with a crayon or marker.

9 || Play dough Have kids draw a requested shape or line and then roll out a piece of play dough to place on top of the shape or line to outline it. Or, have kids draw circles or other shapes all over their paper (“plates”) and roll small balls of play dough (“meatballs”) to place on each shape!